

## Qi Cheng

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**EDUCATION** *Ph.D. in Linguistics (advanced to candidacy Sep. 2017)* 2014 - Present  
University of California, San Diego

*M.A in Chinese Linguistics and Language Acquisition* 2011 - 2012  
Chinese University of Hong Kong

*B.A in Chinese Language and Literature* 2007 - 2011  
Nanjing University

**EXPERIENCE** *Research Assistant* Apr. 2015 - Sep. 2017  
Mayberry Laboratory, UCSD

*Teaching Assistant*

- LIGN7 Sign Language and Its Culture Winter& Spring 2018
- PSYC145 Psychology of Language Fall 2017
- LIDS19 Directed Study - Language Winter 2015
- LIGN101 Introduction to Linguistics Fall 2014

*Research Assistant* Aug. 2012 - Jun. 2014  
Centre for Sign Linguistics and Deaf Studies, CUHK

*Visiting student* 2009 - 2010  
Language and Information Science, Hokkaido University

### AWARDS

- 2018 UCSD Linguistics Department TA Excellence Award
- 2017 Boston University Child Language Development Paula Menyuk Travel Award
- 2017 International Congress for the Study of Child Language Travel Award
- 2015, 2017 UCSD Linguistics Department Travel Grant
- 2009 - 2010 JASSO Japan Government Scholarship for International Exchange Students
- 2007 Nanjing University First Class Entrance Scholarship (top 5%)

### PUBLICATIONS *Journal paper*

Cheng, Q., & Mayberry, R. I. (accepted). Acquiring a first language in adolescence: The case of basic word order in American Sign Language. *Journal of Child Language*.

Caballero, G., & Cheng, Q. (in prep). Person marking in Jaa Kumiai (Yuman). *Amerindia*.

*Conference proceedings*

Cheng, Q., Halgren, E., & Mayberry, R. I. (2018). Effects of early language deprivation: Mapping between brain and behavioral outcomes. Proceedings of the 42nd Boston University Conference on Language Development. Somerville, MA: Cascadilla Press.

Caballero, G., & Cheng, Q. (2017). Marcacin de persona en el kumiai de Jaa: com-posicionalidad, homofona y neutralizacin. Proceedings of the VIII Conference on Indigenous Languages of Latin America, University of Texas, Austin.

Cheng, Q., & Tang, G. (2016). On the L2 Ultimate Attainment of Mandarin Additive and Distributive Operators by Cantonese Learners. In Proceedings of the 13th Generative Approaches to Second Language Acquisition Conference (GASLA 2015), ed. David Stringer et al., 31-44. Somerville, MA: Cascadilla Proceedings Project.

**CONFERENCE**

Cheng, Q., Klein, E., Chen, J.K., Halgren, E., & Mayberry, R. (2018, Nov). Effects of early sign language use on anatomical structures of visual regions: Surface-based and DTI analyses. Poster presentation at the 48th Annual Meeting of Society for Neuroscience, San Diego, CA.

Cheng, Q., Halgren, E., & Mayberry, R. (2017, Nov). Language pathway development requires childhood language acquisition: Effects of sensorimotor modality and language deprivation on brain connectivity for language. Poster presentation at the 9th Annual Meeting of the Society for the Neurobiology of Language, Baltimore, MD.

Cheng, Q. & Mayberry, R. (2017, Jul). Adolescent First-Language Acquisition of Word Order in American Sign Language. The 14th International Congress for the Study of Child Language, Lyon, University Lyon 2.

Mayberry, R., Cheng, Q., Ilkbasaran, D., Hall, M., & Hatrak, M. (2017, Jul). Late L1 Learners Acquire Simple but Not Syntactically Complex Structures. The 14th International Congress for the Study of Child Language, Lyon, University Lyon 2.

Cheng, Q. & Tang, G. (2013, Jun). The second language acquisition of additive focus operators: A study on Cantonese learners acquiring Mandarin additive *ye3*. The 21st annual conference of the International Association of Chinese Linguistics, Taipei, National Taiwan Normal University.

Tang, G., Lam, S., Yiu, C., Cheung, K., & Cheng, Q. (2013, Jan). The Development of Writing Assessment of Deaf and Hard-of-hearing Students. 3rd International Conference on Sign Linguistics and Deaf Education in Asia, Hong Kong, Chinese University of Hong Kong.

**GUEST  
LECTURES/  
TALKS**

*May. 2018:* The Critical Period for Language Acquisition. HDP1, UC San Diego.

*Apr. 2018:* Sign Language Acquisition. LIGN7, UC San Diego.

*Feb. 2018:* Home Sign and Emerging Sign Languages. LIGN7, UC San Diego.

*Nov. 2017:* The Psychology of Sign Language. PSYC145, UC San Diego.

*Nov. 2017:* Effects of Childhood Language Deprivation on White Matter Pathways. Center for Research in Language, UC San Diego.

*Jul. 2015:* R Tutorial for Linguists. Centre for Sign Linguistics and Deaf Studies, Chinese University of Hong Kong.

**SKILLS**

*Languages:* Mandarin (native), English (fluent), Japanese (fluent), Cantonese (intermediate), American Sign Language (intermediate), Spanish (beginner), Ja'a Kumiai (field experience)

*Programming:* R, LISP,  $\text{\LaTeX}$ .

*Softwares:* AFNI, Brainstorm, DSI Studio, ELAN, FSL, FreeSurfer.